

Goals 2017-18

Tuesday, May 23, 2017 9:15 AM

ASD COMMUNITY OF PRACTICE

Grant Request Submitted: 3/14/2017 11:17:34 AM

Meeting Minutes

Meeting Survey Results

2017 END OF YEAR DATA

We created and distributed at least 5 Tip Sheets. These sheets were designed for general education teachers providing strategies to support students on the Autism Spectrum. These sheets were completed monthly and each Regional representative distributed them in their district as they saw fit.

Our second objective was to create a shared drive or resource of presentations pertaining to topics around autism. This objective will be continued through the next two meetings.

The third objective was to create a template for case managers to share individual student strengths and needs with general education teachers.

Goal #2

STAR/LINKS curriculum is in progress in at some level with all participants. Monthly meetings have entertained successes and struggles monthly. Members share new information gleaned from the company coaches. All members and their districts will continue with STAR/LINK participation in the next year.

CHAIR

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IDENTIFICATION OF NEEDS

Coffee

Snacks

Space

Common time

District Support

Communication

More people trained in the ADOS

Curriculum for ECSE in addition to STAR

Evaluations- more comfortable with discriminating criteria and data collection

Resources about generalizing skills

Supports for students in the general education setting

Behavior supports and social skills

GOAL 1

Region consultants will create Individualized learning goals that will be shared at monthly meetings.

1. Each member will have an end product that is shared with the group for their keeping at the end of the year. Each member will have their own outcome whether it be a prezi, website, PowerPoint, document, etc.
2. Members will share electronically using Twitter #Region10Autism frequently. Information shared will cover areas from pre-referral to classroom strategies in connection to autism.

Initial Implementation - Improvement and problem solving stage.

GOAL 2

Members will support ongoing implementation of the STAR/LINKS curriculum

1. At monthly meeting, consultants will collaborate and share information from STAR/LINKS external coach, internal coaches at a district level and other users.

2. Members will facilitate connections between those programs using STAR/LINKs curriculum.

Initial Implementation - Improvement and problem solving stage.

GOAL 3

Exploration - Assessing the needs, Identifying possible programs and practices to meet those needs, Assessing the fit and feasibility of implementing and sustaining the identified programs

ALIGNMENT WITH CURRENT INITIATIVES

Support equitable and accessible educational services by utilizing a multi-tiered system of support, including Universal Design for Learning to meet academic standards for all learners, with a specific focus on those with low incidence disabilities., Support licensed and certified educational staff serving students with low incidence disabilities by building local capacity through high quality retention and recruitment., Collaborate with MN stakeholders to improve outcomes on the State Performance Plan (SPP) Indicators in the following areas: grad rates, dropout rates, performance and participation in statewide assessments, suspensions/expulsions, Free and Appropriate Public Education (FAPE), early intervention and preschool outcomes, parent involvement, transition and Least Restrictive Environment (LRE)., Support access to equitable educational services., Through professional development, support staff and parents have access to effective implementation for evidence-based practices.

Universal Design for Learning, Decrease the Academic Gap for students with disabilities and their general ed peers

Indicator 3 - Participation and performance of children with IEPs on statewide assessment, Indicator 5 - Percent of children with IEPs aged 6-21: A. Inside the regular class 80% or more of the day, B. Inside the regular class less than 40% of the day, C. Served in schools, residential facilities, or homebound/hospital placements., Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.

RESOURCES

1. Continuation of STAR/LINKs external and internal coaches as well as training
2. Money to each member in order to access their individual goal. This may be used for materials, trainings, subs, apps, conferences, or other things determined to meet their goals.
3. Shared time and learning with other groups for shared learning in STAR curriculum.

READINESS

Each member will create an end product to share with the group. This end product can be share electronically, via materials or other ideas as determined by the individuals.

CAPACITY

Monthly meetings; networking

MEETING DATES

- Monday 9/11/17 - Confirmed ZED
- Tuesday 10/10/17 - Confirmed ZED - Change location
- Wednesday 11/15/17 - Location TBD
- Thursday 12/7/17 - Confirmed ZED
- Friday 1/12/18 - Confirmed ZED
- Monday 2/5/18 - Confirmed ZED
- Tuesday 2/27/18- Kahler
- Wednesday 4/18/17 - Confirmed ZED
- Friday 5/11/19 - Confirmed ZED

Budget

Approved: \$2,600.00 (\$200 per member)