

# Goals 2017-18

Tuesday, May 23, 2017 9:15 AM

## Community of Practice

**Please summarize your end of year data points and whether you met your goal continuing your goal, or discontinued.**

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### Needs of the Community of Practice membership

- ~ Developed online resources & developing sharing system
- ~Developed AT request for support & progress to initial installation of request process
- ~All districts need to further develop capacity to consider, trial, and implement AT for all special education students
- ~Need to develop resources for accessibility across platforms (AEM)

### Source of Needs/Baseline Data:

- ~ Data generated from 2015-16, 2016-17 request for support form
- ~ Data generated from our Level of Support
- ~ Professional input
- ~ Input from districts we represent

### Goal 1: State the goal to be achieved by the end the 2018 school year

Improving Assistive Technology service delivery to build capacity

- ~Austin continuing AT Teams on their own (yr 4)
- ~HVED will be starting the AT Teams project 2017-18
- Region 10 will continue to implement the AT Request for support and collect information on regional implementation on AT.
- Region 10 Directors will complete the QIAT for Admin and PD
- Identify needs based on the Administrative QIAT results
- ~Initial Implementation of AT Request for Support form with special attention to coaching.
- ~Develop Sharing system for on-demand learning that is engaging and motivating for participants

### Goal 2: State the goal to be achieved by the end the 2018 school year

Increasing Accountability & Service Delivery Data Share with District Representatives

- ~End of the Year Report to expand from reporting "Type of Support", "Intensity of Support", & "Disability" to previous areas and "age", "goal area", "initial request".
- ~Team will share End of Year report with administration

### Goal 3: State the goal to be achieved by the end the 2018 school year

Expanding Outreach

- ~Build our conversation to expand outreach to district curriculum coordinator
- ~Identify the Need for increasing Accessibility of Educational Materials
- Identify areas of personal and professional growth for AT Membership to provide additional training and TA.

### What implementation stage does your goal(s) fit?:

Implementation- Assessing the needs, Identifying possible programs and practices to meet those needs, Assessing the fit and feasibility of implementing and sustaining the identified programs

### Fit with current initiatives, priorities, structures and supports, and parent/community values.:

- Indicator 1 - Percent of youth with IEPs graduating from high school with a regular diploma.,
- Indicator 2 - Percent of youth with IEPs dropping out of high school.,
- Indicator 3 - Participation and performance of children with IEPs on statewide assessment,
- Indicator 5 - Percent of children with IEPs aged 6-21: A. Inside the regular class 80% or more of the day, B. Inside the regular class less than 40% of the day, C. Served in schools, residential facilities, or homebound/hospital placements.,
- Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.,
- Indicator 14 - Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.

### Resource Availability for training, staffing, technology supports, curricula, data systems and administration.:

- ~ Charting the C's
- ~ \$300 iTunes (apps)
- ~ \$1000 (BlueTooth interface & new switch)
- ~ Incentives for Professional Development (Schoology)

**Readiness for Replication of the program, including expert assistance available, number of replications accomplished, exemplars available for observation, and how well the program is operationalized: ~Share experiences and resources at Charing the C's**

~Share experiences and resources with Special Education Districts

~ Build Professional Learning Community online

**Capacity to Implement as intended and to sustain and improve implementation over time.:**

Increase engagement of on-demand learning resources by "Gamification" of professional development

~Hard Line on using the AT Request for Support Form

**Meeting Dates:**

**Estimated costs:**

\$2,500