

Goals 2017-18

Tuesday, May 23, 2017 9:15 AM

BVI COMMUNITY OF PRACTICE

Grant request submitted: 3/14/2017 11:13:30 AM

Meeting Minutes

Meeting Survey Results

2017 END OF YEAR DATA

Goal 1: Collaboration to come with processes and forms:

B-3 child services checklist MDE: Reviewed and discussed. Rita Sanderson trained all B-3 teachers in Rochester and Owatonna.

Parent questionnaire developed for SSB/Region 10 parent meeting.

Roles and responsibilities of TBVI: Two teachers developed a handout for low incidence children.

Goal 2: Staff Development: Low vision optometrist will be invited to speak at the parent meeting in May. Anatomy of the eye will be discussed at the parent meeting in May.

Goal 3: Presentation of materials to present to region 10 DAPE teachers: ordered a Goal Ball set and played at one of our meeting. Skyped with DAPE teacher about accommodation for the B/VI. Passed on this information to the DAPE teachers .

CHAIR

Sandy Gorham

sgorham@hved.org

CO-CHAIR

Terri Kersting

tkersting@hved.org

IDENTIFICATION OF NEEDS

State coaching for new TBVI teachers.

GOAL 1

Roles and responsibilities for B/VI.

Development roles and responsibilities of B/VI

Create presentation for admin / staff

Identify Itinerant services and supports. What it means to be itinerant.

Exploration - Assessing the needs, Identifying possible programs and practices to meet those needs, Assessing the fit and feasibility of implementing and sustaining the identified programs

GOAL 2

Development of a Region 10 best practice manual for B/VI.

Develop a manual for expanded core curriculum to be used within Region 10.

- What are expanded core
- What does this look like to teachers and student
- inclusion practices

Exploration - Assessing the needs, Identifying possible programs and practices to meet those needs, Assessing the fit and feasibility of implementing and sustaining the identified programs

GOAL 3

Meeting with DHH group.

Schedule joint meeting.

Installation - Building your capacity, training, coaching, and data systems are conceptualized, created, or purchased.

ALIGNMENT WITH CURRENT INITIATIVES

Support equitable and accessible educational services by utilizing a multi-tiered system of support, including Universal Design for Learning to meet academic standards for all learners, with a specific focus on those with low incidence disabilities., Support licensed and certified educational staff serving students with low incidence disabilities by building local capacity through high quality retention and recruitment., Support access to equitable educational services., Through professional development, support staff and parents have access to effective implementation for evidence-based practices.

Universal Design for Learning, Multi-Tiered Systems of Support, Low Vision Clinics, Accessibility Features

Indicator 1 - Percent of youth with IEPs graduating from high school with a regular diploma., Indicator 2 - Percent of youth with IEPs dropping out of high school., Indicator 3 - Participation and performance of children with IEPs on statewide assessment, Indicator 5 - Percent of children with IEPs aged 6-21: A. Inside the regular class 80% or more of the day, B. Inside the regular class less than 40% of the day, C. Served in schools, residential facilities, or homebound/hospital placements., Indicator 8 - Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with IEPs., Indicator 13 - Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals., Indicator 14 - Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school., Indicator 17 - Improving grad rates for black and Native American who are in special ed

RESOURCES

Technology Support, eye doctor coaching

READINESS

There will be a best practice manual that can be updated that can reflect changes in educational practices.

CAPACITY

This is our staff development for BVI requiring all members to attend in order to support student progress in member districts. State Conference for B/VI. 3-D printer.

MEETING DATES

- 09/22/17 - 9-3 Woodlake Meeting Center
- 11/10/17 - 9-3 Woodlake Meeting Center
- 02/09/18 - 9-3 Woodlake Meeting Center

- 03/13/18 - 9-3 Woodlake Meeting Center
- 03/13/18 - 9-3 Woodlake Meeting Center
- February 27, 2018 - 9-3 Woodlake Meeting Center Grant Writing
- 04/27/18 - 9-3 Woodlake Meeting Center
- 05/16/18 - 9-3 Woodlake Meeting Center

Budget

Cortical Vision by Dutton \$75.00 Research conferences for next year.

Approved \$1900 Registration for Braille conference in MN 2018