

Goals 2017-18

Tuesday, May 23, 2017 9:15 AM

OT/PT COMMUNITY OF PRACTICE

Grant Request Submitted: 3/15/2017 10:17:44 AM

Meeting Minutes

Meeting Survey Results

2017 END OF YEAR DATA

We identified peers and current needs within Region 10 (goal #1+2), these goals were met.

We started reviewing OT/PT state guidelines and discussed the different service models being used in the different districts. We will continue working on this goal.

CHAIR

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IDENTIFICATION OF NEEDS

There are large variations on how OT and PT services are delivered within the Region 10 districts. We need to align practice standards with state regulations. District provided continuing education is geared towards teachers and doesn't meet licensure criteria for OT/PT licenses. We need to identify and attend continuing education opportunities that apply to our licensure requirements and further out best practice skills.

GOAL 1

Establish a unified model of School Based Practice for OT/PT in Region 10.

Identify current OT/PT guidelines of new state manual and cross reference with our state licensure requirements

We will explore the OT/PT state guidelines, state OT/PT licensure requirements, and district specific practices and develop a best practice model.

- develop a presentation for admin and staff in regards to service model

- professional development to deliver best practice services

-communicate with and survey all therapists in the Region

Exploration - Assessing the needs, Identifying possible programs and practices to meet those needs, Assessing the fit and feasibility of implementing and sustaining the identified programs

GOAL 2

Full Implementation - The processes and procedures are in place.

GOAL 3

Full Implementation - The processes and procedures are in place.

ALIGNMENT WITH CURRENT INITIATIVES

Support licensed and certified educational staff serving students with low incidence disabilities by building local capacity through high quality retention and recruitment., Support access to equitable educational services., Through professional development, support staff and parents have access to effective implementation for evidence-based practices.

Universal Design for Learning, Standard Based Individual Education Plans, Multi-Tiered Systems of Support, Decrease the Academic Gap for students with disabilities and their general ed peers, Accessibility Features

Indicator 1 - Percent of youth with IEPs graduating from high school with a regular diploma., Indicator 2 - Percent of youth with IEPs dropping out of high school., Indicator 3 - Participation and performance of children with IEPs on statewide assessment, Indicator 4A - Rates of suspension and expulsion - percent of districts that have a significant discrepancy in the rates of suspensions and expulsions for greater than 10 days in a school year for children with IEPs., Indicator 5 - Percent of children with IEPs aged 6-21: A. Inside the regular class 80% or more of the day, B. Inside the regular class less than 40% of the day, C. Served in schools, residential facilities, or homebound/hospital placements.

RESOURCES

We need OT/PT specific continuing education

Administration needs to be available for a presentation on Region10 service model

READINESS

Develop a presentation on Region 10 service model for OT/PT

CAPACITY

Provide information to all OTs and PTs in the Region

Provide information to all district administrators within the Region

Annual review of state requirements

MEETING DATES

- 10/26/17, 9-3 - Confirmed ZED
- 11/15/17, 9-3 - Woodlake Meeting Center
- 12/14/17, 9-3 - Confirmed ZED
- 1/24/18, 9-3 - Confirmed ZED
- 2/27/18, 9-3 - grant writing day
- 4/26/18, 9-3 - Confirmed ZED

Budget

Approved \$230/pp for conferences - \$2600