

Goals 2017-18

Tuesday, May 23, 2017 9:15 AM

PI/OHD/TBI COMMUNITY OF PRACTICE

3/14/2017 11:28:38 AM

Meeting Minutes

Meeting Survey Results

2017 END OF YEAR DATA

Goal 1: The P/HD group will increase capacity in the area of iPad accessibility

Objective(s):

Create a resource to give to teachers/staff with instructions on how to utilize built in accessibility features on the iPad

**Met with AT group and created an iPad accessibility resource. Shared at state level and individual districts have dispersed to staff members and sped directors.

Goal 2: The P/HD group will increase capacity in the area of traumatic brain injury evaluation.

Objective(s):

Create an evaluation packet to share with leads of evaluation teams that includes the following:

Definition of TBI

Difference between TBI/ABI

Description of areas to be evaluated and what specific measures could be included in these areas.

Long range goals for 2017-2018 school year will be to distribute resource and create a resource of accommodations that match the areas on the TBI Checklist.

*Viewed TBI identification video

*In progress--will finish at April & May PHD CoP

*Resource: CBIRT

CHAIR

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CO-CHAIR

IDENTIFICATION OF NEEDS

NEEDS:

- * building capacity within our districts
- * increase knowledge base
- * creating meaningful observational tools
- * collaborate with AT group to learn about and implement ideas with 3D printers
- * update medication fact sheets (will review & update, but not listed as specific goal)
- * explore emergency evacuation forms and protocol
- * professional development to learn about new strategies and information about executive functioning

SOURCE OF NEEDS:

- * internet resources

- * collaboration within PHD and AT CoP's
- * professional development
- * Infinitec webinars by Sarah Ward

BASELINE DATA:

- * our current resources about executive functioning need to be updated
- * our current process for observations needs to be improved to provide more meaningful information to evaluation teams
- * no exposure to or knowledge of 3D printers

GOAL 1

Increase our knowledge base in new executive functioning strategies for students.

- * View webinars by Sarah Ward, introducing evidence-based practices & strategies in executive functioning
- * Create a resource for teams about strategies in executive functioning, using the information learned about through webinars and other online resources - Webinar Topics are: Material Management, Tech Tips, Closing the Homework circle, Thinking in an organized way, written expression, thinking and planning ahead (in order). Request 4 webinar series including the above topics (www.efpractice.com, Sarah ward cognitive connections)

Initial Implementation - Improvement and problem solving stage.

GOAL 2

Develop meaningful observational tools/templates for student evaluation process.

- * Create an observational process to assist in accurately summarizing student descriptors: strengths & concerns to develop a summary for evaluation report, fine motor, gross motor, toolkit for psychs
- * Summaries will be used to determine student educational need and future planning

Installation - Building your capacity, training, coaching, and data systems are conceptualized, created, or purchased.

GOAL 3

Increase our knowledge base of technology, such as 3D printers and how to use that technology in our practice.

- * Christian will demo the technology of 3D printers
- * Collaborate with AT group to do a hands-on session creating 3D materials
- * Capture the demonstration on video to access for future needs

Exploration - Assessing the needs, Identifying possible programs and practices to meet those needs, Assessing the fit and feasibility of implementing and sustaining the identified programs

ALIGNMENT WITH CURRENT INITIATIVES

Support equitable and accessible educational services by utilizing a multi-tiered system of support, including Universal Design for Learning to meet academic standards for all learners, with a specific focus on those with low incidence disabilities., Support licensed and certified educational staff serving students with low incidence disabilities by building local capacity through high quality retention and recruitment., Collaborate with MN stakeholders to improve outcomes on the State Performance Plan (SPP) Indicators in the following areas: grad rates, dropout rates, performance and participation in statewide assessments, suspensions/expulsions, Free and Appropriate Public Education (FAPE), early intervention and preschool outcomes, parent involvement, transition and Least Restrictive Environment (LRE)., Support access to equitable educational services., Through professional development, support staff and parents have access to effective implementation for evidence-based practices.

Universal Design for Learning, School Wide Positive Behavior and Supports, Access MN Standards (i.e., Reading, Writing, Math), Decrease the Academic Gap for students with disabilities and their general ed peers, Accessibility Features

Indicator 3 - Participation and performance of children with IEPs on statewide assessment, Indicator 5 - Percent of children with IEPs aged 6-21: A. Inside the regular class 80% or more of the day, B. Inside the regular class less than 40% of the day, C. Served in schools, residential facilities, or homebound/hospital placements.

RESOURCES

- * training on 3D printer
- * materials for 3D printer
- * access to Webinars or other online resources by Sarah Ward on thge same dates as meetings for PHD CoP

--swardtherapy@aol.com

--www.EFPractice.com "Cognitive Connections"

* in-house resources, MDE resources, MN low incidence website resources for observational tools

READINESS

Goal 1: Create a resource to share with teams about learned strategies about executive functioning

Goal 2: Create a shared google doc for template possibilities of meaningful observational tools

Goal 3: knowledge of possibilities with 3D printer; capturing video to refer back to

CAPACITY

* meeting throughout the year to discuss, plan, and continue investigating information to gain knowledge

* sharing information and created templates/knowledge/tools with team members in our district

MEETING DATES

- 10/06/17 - Sarah Ward - Confirmed ZED
- 11/03/17 - AT and 3d Printer - Confirmed ZED
- 01/05/18 - Sarah Ward - Confirmed ZED
- 04/13/18 Sarah Ward - Confirmed ZED
- 05/04/18 - Sarah Ward - Confirmed ZED

Budget

Need more information about Sarah Ward topics and cost for online resources and webinars (will work on creating list of topics at 04/07/17 PHD CoP)