MN Resource Center: Blind/Visually Impaired (BVI)

INVENTORY
OF MEDIA IN PRINT

The following is a list of materials for loan from the BVI Resource Center. When requesting materials from this list, please refer to the category they are listed under.

Please contact the BVI Resource Center to request materials.

1-800-657-3859 or 507-384-6792
**MN RESOURCE CENTER: BLIND/VISUALLY IMPAIRED**

**LIBRARY INVENTORY**

**INVENTORY OF MEDIA IN PRINT**

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ART EDUCATION

Art as a Way of Seeing: A Supplementary Curriculum for the Blind and Visually Impaired. Elizabeth Shallbetter, teacher at the Minnesota State Academy for the Blind.


ASSESSMENT


Collaborative Assessment (2003). Goodman & Wittenstein, editors. This book is designed to help school psychologists, speech and language pathologists, administrators, teachers, and other professional understand the impact of visual impairment on assessing students' learning potential. Written by the expert assessment team at the California School for the Blind.


Natural Classroom Assessment: Designing Seamless Instruction & Assessment. (2001). Smith, Smith, & DeLisi. Corwin Press. Key topics covered include: determining goals, targets, & objectives; designing assessments that evolve from instruction; choosing authentic assessments and projects; preparing students for assessment; scoring and communicating results.

Stanford Achievement Test, 9th Edition. Set includes:
- Complete Battery Test in BRAILLE & LARGE PRINT
  - Primary
  - Intermediate
  - Advanced
  - Task 1, 2, 3
- Directions for Administering in BRAILLE & LARGE PRINT
- Spring Norms Book (print only)
- Fall Norms Book (print only)


NOTE:

A comprehensive list of tests relevant to assessment of students who are visually impaired and download information can be found at:
http://www.tsbvi.edu/REC2Web/domainSelect.html?domain=2

An updated list of testing instruments by category to be used with students who have visual impairments (Assessment Compendium) can be found at http://www.lighthouse.org/for-professionals/practice-management/patient-management-pediatrics/assessment-compendium/
AUTISM SPECTRUM DISORDERS AS RELATED TO BVI

Are You Blind? (1990). Lilli Nielsen. Published by Sikon, Denmark. This book deals with visually impaired autistic children. Lilli Nielsen has been working with handicapped children for over 30 years and is special education advisor at the National institute for Blind and Partially Sighted Children and Youth in Denmark. She has given many lectures all over the world.


BRAILLE LITERACY

ABCs of Braille. (1973). Krebs. APH.


Braille FUNdamentals: A Braille Curriculum for Students from Primary to High School Levels. Texas School for the Blind. Each set in the following levels: Primary, Upper Elementary, Middle School, and High School.


Braille Too. (1994). Nancy Lake Hepker and Sharon Cross-Coquillette. Grant Wood Area Education Agency, Cedar Rapids, IA. An instructional Braille reading and writing program for secondary students. Set includes Teacher’s Print Edition in 3 volumes, Student’s Braille Reading in 1 volume, and Student’s Large Print Writing Exercises in 1 volume. 3-ring binders.


The Computerized Braille Tutor. Research and Development Institute.
Gaylen Kapperman, Director. NOT LOCATED IN RESOURCE CENTER
LIBRARY. Download this information from the Texas School for the Blind website.

of North America (BANA). Three-ring binder.

Supplement to Instruction Manual for Braille Transcribing.

Press. Provides the basis for successful instruction of students with visual
impairments in the reading and writing of Braille. ALSO AVAILABLE: Braille
version in 4 volumes.

Olson. AFB Press.

APH.

3-ring binder. ALSO AVAILABLE: Supplement to Instruction Manual, Drills
Reproduced in Braille.

Instructional Strategies for Braille Literacy. (1997). Wormsley & D’Andrea,
editors. AFB Press. This handbook gives instructors a curriculum with specific
strategies and methodologies for teaching Braille. ALSO AVAILABLE in 9-volume
Braille set.

A Braille Primer.


Exceptional Teaching Aids.

Mangold Developmental Program of Tactile Perception and Braille Letter
Recognition. (1977). Sally Mangold, PhD. Exceptional Teaching Aids. Set also
includes Teacher’s Manual.

project of the MN Resource Center: Blind/Visually Impaired.

**Print and Braille Literacy.** (1991). Hilda Caton, editor. APH. Selecting appropriate learning media.

**Provisional Guidelines for Literary Linear Braille Format.** (1987). Compiled by Braille Authority of North America (BANA). APH.

**The Teaching of Braille Reading.** (1979). Henderson and Truan. Charles Thomas Publisher. This book is designed to provide a foundation for a better understanding of the teaching of Braille reading to blind children, youth, and adults.

**UN's The One: Uncontracted Braille FUNdamentals.** Texas School for the Blind. In Primary Level, Upper Elementary Level, and Secondary Level.

**World Braille Usage.** (1990). Published by the National Library Service for the Blind and Physically Handicapped. Explains the Braille System in countries around the world.

**DEAF-BLIND**


**Remarkable Conversations.** (1999). Miles and Riggio, editors. Perkins School for the Blind. A guide to developing meaningful communication with children and young adults who are deafblind.


**SKI*HI Coactive Tactile Sign Language Video Tape Program Instruction Booklet.** (1990). SKI*HI Institute, Utah State University. Booklet to accompany videotape series of same title.


**EARLY CHILDHOOD**


**Can Do!** Handbook to accompany Can Do! videotapes.


**The Comprehending Hand.** (1994). Lilli Nielsen. Published by Sikon, Denmark. The development of the ability to grasp is of fundamental importance if a blind child is to get into contact with his surroundings and thereby is able to have a chance to use and develop the other senses available as much as possible. Lilli Nielsen has been working with handicapped children for over 30 years and is special education
advisor at the National institute for Blind and Partially Sighted Children and Youth in Denmark. She has given many lectures all over the world.


*Early Childhood Years: The 2 to 6 Year Old.* (1983). Theresa & Frank Caplan. Includes special parenting topics such as adoption, child abuse, dyslexia, gifted children, the hyperactive child, learning disabilities, single-parent families, stepchildren, testing, day care, twins, and more.


*Early Focus.* (2002). SECOND EDITION. Pogrund & Fazzi. AFB Press. Working with young children who are blind or visually impaired and their families.

*Early Learning Step by Step.* (1993). Lilli Nielsen. Published by Sikon, Denmark. This book outlines how environmental intervention can facilitate the visually impaired and the multiple handicapped child’s access to achieve motor and other abilities through active learning. Lilli Nielsen has been working with handicapped children for over 30 years and is special education advisor at the National institute for Blind and Partially Sighted Children and Youth in Denmark. She has given many lectures all over the world.

*First Steps: A Handbook for Teaching Young Children Who Are Visually Impaired.* (1993). Blind Childrens Center. Covers areas such as orientation and mobility, self-help skills, early development, speech and language acquisition, and more.

*Functional & Instruction Scheme: The Visually Impaired Child’s Early Abilities, Behaviour, Learning.* (1990). Lilli Nielsen. Lilli Nielsen has been working with handicapped children for over 30 years and is special education advisor at the National institute for Blind and Partially Sighted Children and Youth in Denmark. She has given many lectures all over the world.


Also provides information on specialist and non-specialist toys which are particularly useful for visually impaired children.

**One Step at a Time.** (1995). Royal National Institute for the Blind, London. Written for parents of visually impaired children, it gives practical advice and tips as your baby develops from a small baby to a robust toddler – on everything from learning to walk to bath time fun.


**Perkins Panda Early Literacy Program.** This kit helps teach children pre-literacy skills and helps caregivers be more involved in children’s development. The complete kit includes three packets, each with an interrelated storybook, activity guide and cassette. Also includes a resource guide, a story box and a Gund stuffed panda with a backpack that can hold a tape player. The storybooks have uncontracted (beginning stage) Braille, large print and high-contrast illustrations. The first book is a tactile board book.

**Practical Guidance for Parents of the Visually Handicapped Preschooler.** (1981). Patricia Maloney. Charles Thomas Publisher. This book covers two basic problem areas that parents of a blind or partially sighted preschooler will face: how to cope with the emotion of having a blind child, and how to train and take care of a blind child.


**Space and Self.** (1992). Lilli Nielsen. Published by Sikon, Denmark. This book deals with the development of early spatial relations and how the visually impaired child or the child handicapped in other ways can achieve spatial relations through the use of the “Little Room”, a piece of equipment the author designed in 1982. Lilli Nielsen is special education advisor at the national Institute of Blind and Partially Sighted Children and Youth in Denmark. She has given many lectures all over the world.

**Spatial Relations in Congenitally Blind Infants.** (1988). Lilli Nielsen. Lilli Nielsen has been working with handicapped children for over 30 years and is
special education advisor at the National institute for Blind and Partially Sighted Children and Youth in Denmark. She has given many lectures all over the world.

_The Visually Impaired Child: Growth, Learning, Development: Infancy to School Age._ (1971). Carol Halliday. APH.

**EDUCATING THE BLIND/VISUALLY IMPAIRED**

_Communication Skills for Visually Impaired Learners._ (1987). Harley, Truan, & Sandford. Charles Thomas Publishing. This book is designed to provide a foundation for teaching communication skills to children, youth, and adults with visual impairments


_Educational Approaches for Visually Impaired Children._ (1992). Lilli Nielsen. Published by Sikon, Denmark. The papers and articles presented in this book are combined with essays and information about books, materials and research that is the work of the author. Lilli Nielsen has been working with handicapped children for over 30 years and is special education advisor at the National institute for Blind and Partially Sighted Children and Youth in Denmark. She has given many lectures all over the world.


_Foundations of Rehabilitation Teaching with Persons Who Are Blind or Visually Impaired._ (1996). Poncillia & Ponchillia. AFB Press. This
comprehensive text details the history and development of rehabilitation teaching, and provides practical information and instructional strategies.

**GED Basics 2002.** APH. Set in Braille (4 volumes) and cassette.


**Show Me How To Cook.** (1995). Developed by Judy Duncan to help caregivers and teachers with introducing early cooking skills. 3-ring binder.


**Teaching the Young Student the Use and Practice of Monocular Telescopes.** (1996). Gail Morris.


**FAMILIES & PARENTING**

**Brothers & Sisters: A Special Part of Exceptional Families.** (1985). Powell & Ogle. Brookes Publishing. A one-of-a-kind book offering advice to parents and professionals on techniques and services that can help non-handicapped siblings better understand their unique feelings and circumstances.


**The Disabled Child & The Family: An Exceptional Parent Reader.** Schliefer and Klein, editors. Exceptional Parent Press. Personal accounts from parents of
handicapped children covering such subjects as grieving, helping children accept themselves, social skills.

*Equals in Partnership: Basic Rights for Families of Children with Blindness or Visual Impairment.* (1997). Crane, Cuthbertson, Ferrell, & Scherb. Perkins School for the Blind, Publ. Children who are blind or visually impaired require a different style of education. This handbook helps parents and teachers evaluate the education the child receives, and the opportunities available.


*Inclusion: A Practical Guide for Parents.* (2000). Moore. Peytral Publications. This comprehensive publication provides parents with the tools necessary to enhance their child’s learning experience both at home and in school.


*Parents and Visually Impaired Infants (PAVI).* (1990). Deborah Chen, PhD. APH. 3-ring binder.

**FUNCTIONAL VISION**


*South Carolina Functional Vision Assessment.* Booklet from South Carolin Department of Education.

**LOW VISION TOPICS**


**Eye Conditions in Infants and Young Children that Result in Visual Impairment; and Syndromes and Other Conditions that May Accompany Visual Disorders.** (2003). SKI*HI Institute. A three-ring binder containing information on over 100 eye disorders including medical aspects and treatment of disorders, implications for functioning and learning, suggestions for needed adaptations, and follow-up reading.


**Looking to Learn: Promoting Literacy for Students With Low Vision.** (2000). D’Andrea & Farrenkopf, editors. AFB Press. This handbook gives teachers practical tips and advice on improving literacy skills for students with low vision. It includes clear explanations of topics such as how to interpret eye reports, perform functional vision assessments, and work with low-vision service providers.


**TOOLS for Selecting Appropriate Learning Media.** (1994). APH. Set includes print version and Braille in two volumes. 3-ring binders.

Understanding Low Vision. (2004). AFB Press. Edited by Randall Jose. This book provides a thorough review of fundamentals, assessment, clinical services, training & instructional services, and future directions. It establishes a framework for understanding the impact of low vision on functioning, learning, and psychosocial status. The text includes reports, technical materials, curriculum guides, resources, and questionnaires by experts in 21 areas.


MATH – SCIENCE


Guidelines for Mathematical Diagrams. Developed, field-tested and revised under the auspices of and published by Braille Authority of North America (BANA) 1989. Set includes booklet and supplement of same title.

Handbook for Spoken Mathematics (Larry’s Speakeasy). (1983). Lawrence Chang, PhD. University of California. Written by a blind author, this book establishes some consistent and well-defined ways of speaking mathematical
expressions so that the listener will receive clear, unambiguous, and well-pronounced words.


**Nemeth Braille Code for Mathematics and Science Notation.** 1972 Revision. APH.


**Using the Cranmer Abacus for the Blind.** (APH). In Braille.

**MISCELLANEOUS TOPICS**

**A look into our “I’s”.** (2006). A compilation of introspective writings from a group of extraordinary young people with visual impairments. Also comes with 2 cassette tapes.


**Different & Alike.** (1988). Nancy McConnell. Published by Current, Inc. Colorful children’s book explaining that not everyone is alike, yet we are all the same. Highlights disabilities such as blindness, deafness, Down’s syndrome, emotionally handicapped, and the use of different communication modes such as Braille, sign language, decoders, guide dogs, etc.
**Diversity and Visual Impairment.** (2001). Milian & Erin, editors. AFB Press. Pertinent information involved with the visually impaired regarding the influence of race, gender, religion, and ethnicity on the individual.


author describes the difficulties and accomplishments she experiences as she adjusts to living independently after losing her sight.

**Perkins School for the Blind.** (2004). Kimberly French. This book contains a history of the Perkins School for the Blind, and pays tribute to this groundbreaking institution and its legacy of establishing education programs that bring hope and dignity to more than forty thousand people who are blind or deaf/blind worldwide.


**Teachers Who Are Blind or Visually Impaired.** (1998). Deborah Kendrick. AFB Press. Designed to help young people who are blind or visually impaired, their families, and the professionals who work with them learn about the wide range of employment possibilities available. This book profiles individuals with visual impairments who have achieved success and satisfaction in diverse areas.


**MUSIC**

**Braille Music Chart.** (1960). APH.


**How To Read Braille Music.** (1975). Bettye Krolick. APH. Vocal and instrumental music with an index of music symbols.

**Introduction to Music for the Blind Student.** *From Dancing Dots. Complete set.*


**Music Braille Code.** (1997). Braille Authority of North America (BANA). Permission is given to duplicate this material without altering it. 3-ring binder.

**They Shall Have Music.** (1986). Dorothy Dykema. A manual for the instruction of visually handicapped students in the playing of keyboard instruments.

**ORIENTATION & MOBILITY (O&M)**


**Imagining the Possibilities.** (2001). Fazzi & Petersmeyer. AFB Press. Creative approaches to orientation and mobility instruction for persons who are visually impaired.

**Orientation and Mobility Primer for Families and Young Children.** (1989). Bonnie Dodson-Burk and Everett Hill.


Orientation and Mobility Training for the Deaf-Blind. (1979). Richard Webster. Katan Publications. This book intends to help orientation and mobility specialists understand how to begin work with the deaf-blind child, and to help teachers of the deaf-blind who are in daily contact with the deaf-blind child to better understand the problems encountered by the traveler without sight and hearing.

Pathways to Independence: Orientation and Mobility Skills for Your Infant and Toddler. (1989). The Lighthouse. This booklet is designed to assist parents in helping their blind child start down the path toward understanding, competence and enjoyment.


OTHER DISABILITIES


One Day at a Time: Children Living With Leukemia. (1989). Thomas Bergman. Gareth Stevens Publishing. Focuses on children with leukemia and follows them as they are treated for their illness.

SOCIAL INTERACTION SKILLS – SELF ESTEEM


Like It Is. (1979). Barbara Adams. Beaverbooks, Ltd, Canada Publisher. Facts and feelings about handicaps from kinds who know. Nothing stops these kids from having fun!


Teaching Social Skills to Students with Visual Impairments. (2006). Sacks and Wolffe, editors. AFB Press. When a child is unable to observe the world visually and imitate how other people react and interact, the complex process of becoming a social being can be impeded. This book presents techniques and strategies to helping those with visual impairments develop and refine social skills.

Welcoming Students with Visual Impairment to your School: A Guide for training public school personnel and families about the needs of students with vision loss.
SPECIAL EDUCATION

Accessing the General Curriculum. (2000). Nolet & McLaughlin. Corwin Press. This book offers ways that both the general and special educator can effectively work together to promote student achievement.


How to Reach & Teach All Student in the Inclusive Classroom. (1996). Sandra Rief. Ready-to-use strategies, lessons, and activities for teaching students with diverse learning needs.


**Preventing Sexual Abuse of Persons with Disabilities.** (1983). Published by MN Program for Victims of Sexual Assault. A curriculum for hearing impaired, physically disabled, blind and mentally retarded students.

**Resource Manual on Child Abuse.** (1985). PACER. From the Let’s Prevent Abuse Project. This manual represents a synthesis of information about child abuse and is directed to professionals who have regular interactions with all children of disabilities.


**TRANSITION: CAREER EDUCATION, RECREATION & LEISURE**


**Games for People with Sensory Impairments.** (1996). Lieberman & Cowart. AFB Press. A practical new reference provides teachers and recreation specialists with 70 ready-to-use games that people with sensory impairments – both visual and hearing – can play.


**Jobs To Be Proud Of.** (1993). Deborah Kendrick. AFB Press. Profiles of workers who are blind or visually impaired.


**Popular Activities & Games for Blind, Visually Impaired & Disabled People.** (1986). Peter Rickards. Association for the Blind. This book gives details of 50 games and activities, both indoor and outdoor, that blind, visually impaired, disabled and sighted people can enjoy together.


**“Simon Says” is Not The Only Game.** (1982). Compiled by Bernadette Leary and Margaret von Schneden. Games and activities for blind children designed to improve concept development and make it fun.


**Teaching the Possibilities: Recreation and Leisure.** (1994). MDE. Designed to assist students who are about to leave secondary education.

**Transition Issues Related to Students with Visual Disabilities.** (1999). Erin & Wolffe. Pro-Ed. This book provides practical resources to transition personnel on a variety of topics that are critical to the process of preparing individuals for adulthood.