

## NEW VIDEO CONTENT FY18

Title	Description	Location
<a href="#">Supporting the Education of Children and Youth Experiencing Homelessness</a>	This presentation promotes an understanding of family and youth homelessness. It addresses the educational rights and supports for students experiencing homelessness. It explains the McKinney-Vento Act and what that means for schools. Lastly, specific strategies and next steps for specialized instructional support personnel and other educators are presented.	Access, Archived Webinars
<a href="#">Intervention Strategies to Engage Students and Parents Struggling with School Anxiety and School Refusal</a>	This video provides information for assisting students and parents struggling with school anxiety and school refusal. The presenter addresses how to identify a student at risk, and then offers strategies to help manage the anxiety some students experience.	Behavior
<a href="#">Wellbeing in School: Coping, Calming &amp; Mindfulness</a>	This video topic of wellbeing in schools looks specifically at tools that promote wellbeing for students and educators. Included are coping skills that include breathing, present moment awareness through breath and the senses and mindfulness visualization. Benefits of the activities for students and educators are described and a literature review is included.	Behavior
CLEAR Model (3 part series)	(1) <a href="#">Culturally Responsive Pedagogy</a> : This video intends to increase our capacity for culturally responsive teaching by presenting adaptive strategies and system thinking tools. The presentation includes reflective questions and activities. <a href="#">Situational Adaptive Leadership</a> (1) and <a href="#">Situational Adaptive Leadership</a> (2) : These videos intend to increase our capacity for culturally responsive leadership by presenting adaptive strategies and system thinking tools. The presentations include reflective questions to address moving from a model of dominant culture to a common culture model.	Behavior
<a href="#">Mental Health</a>	Children's mental health is without a doubt the most important aspect of any child's social and cognitive development. Children with mental health issues will have a difficult time acclimating to different situations. Studies have shown that these children, if left untreated by a mental health professional, will likely to grow up and repeat these same behaviors with their children. These children tend to have a lower self-worth, negative feelings, perform poorly in school, and later become involved in unhealthy lifestyle decisions. However, when these children are properly treated they can learn how to live a more promising life.	Behavior
<a href="#">Supporting Positive Behavior: Tips for Support Staff Working with Students with Special Needs</a>	The purpose of this tutorial is to define common disabilities and identify behavior supports that might prove to be helpful when working with these individuals.	Behavior, Commonly Required, Disability Related
<a href="#">Concussion in Children and Youth: A Guide for School Personnel</a>	This presentation from the MN Low Incidence Projects provides information about concussion in children and youth, including causes, signs, symptoms, risk factors, and care in the school setting - as well as strategies and accommodations for students returning to the classroom.	Commonly Required

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ADA in the School Environment (6 part series)	(1) <a href="#">ADA 101</a> (2) <a href="#">Defining Disability</a> (3) <a href="#">Compliance</a> (4) <a href="#">Service Animals</a> (5) <a href="#">Administrative Requirements</a> (6) <a href="#">Employment &amp; Resources</a>	Commonly Required
Dyslexia and Classroom Concepts (2 part series)	Dyslexia is a specific learning disability that is neurological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. <a href="#">Part 1</a> of this series defines dyslexia, provides the statistics, and difficulties students experience at different age levels. Included is a video of students sharing their personal experiences. <a href="#">Part 2</a> provides ideas of what can be done in the classroom, including instruction, compensation strategies, accommodations and assistive technology.	Commonly Required & Reading
<a href="#">AT for Dyslexia (3) Built-in Accessibility of Mobile Devices</a>	This is the 3rd part in the webinar series on AT for dyslexia. In this section, Jamie presents the built-in features of iOS and Android devices that are beneficial for students with dyslexia. He first focuses on reading with text to speech and then addresses writing. He includes live demonstrations of both platforms.	Archived Webinars, Reading, Tech Tools for Differentiation
<a href="#">Understanding Diversity in Our Schools</a>	Understanding diversity and respect for differences is important. Too often, differences make students anxious and/or become a focus for bully behavior. Given that teaching and learning rests on relationships, how we understand, manage and celebrate diversity matters! By not teaching respect for differences, ongoing teasing and bullying behavior will undermine a positive school climate, student learning and achievement and positive youth development. More and more schools and districts are invested in making their school community more inclusive for all students. (IL: Addresses social/emotional learning.	Commonly Required
Partner-Augmented Input: Modeling AAC in the Classroom ( <a href="#">Part 1</a> ) ( <a href="#">Part 2</a> ) ( <a href="#">Part 3</a> )	<p>Research supports the use of partner-augmented input (PAI), also known as aided language modeling, as an intervention strategy for individuals who use AAC. There are multiple benefits of modeling AAC use, but why does knowing this not always translate to modeling in the classroom? Simply having awareness of a strategy does not typically result in its use. Only when school staff reach the application and problem-solving level can they transfer the learned skills to the natural environment and use them along with other strategies in their repertoires. Multiple training elements are typically required for communication partners to reach the application and problem solving level.</p> <p>This program will take staff through portions of steps one through five of an evidence-based, 8-step instructional model for teaching partner-augmented input. Staff will complete commitment to the instructional program, strategy description, videotaped strategy demonstration, verbal practice of the strategy steps, and some controlled</p>	Communication

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	practice and feedback. This program will take approximately 2 1/2 – 3 hours to complete due to the hands-on nature of the exercises included. Staff should have a communication board, app, device, or emulation software available for participation in the interactive portions of the program.	
<a href="#">Spinal Muscular Atrophy</a>	Spinal Muscular Atrophy (SMA) is a rare genetic neuromuscular disease that affects the part of the nervous system that controls voluntary muscle movements. This presentation reviews the characteristics of (SMA) and discusses strategies and accommodations that may prove to be beneficial for these individuals.	Disability Related
Sign Language – 6 part series	Videos included are (1) <a href="#">Introduction, Alphabet and Numbers</a> , (2) <a href="#">Time, Money and Math</a> , (3) <a href="#">Transportation &amp; Places</a> , (4) <a href="#">Family and Relationships</a> , (5) <a href="#">Sports and School</a> , (6) <a href="#">Animals</a>	Hearing & Disability Related
<a href="#">Top 10 Things You Can Do This School Year to Improve Your IEPs</a>	Laura Jurgensen presents the top 10 things to do to improve your IEPs. It is not intended to be legal advice nor is it intended to be a comprehensive list of all legal requirements pertaining to IEPs. You should absolutely do these 10 things and everything else you are required by law to do.	Kansas Trainings
Engaging All Families 10 part series	(1) <a href="#">Creating a Welcoming Environment</a> (2) <a href="#">Recognizing Diversity</a> (3) <a href="#">Ongoing Communication</a> (4) <a href="#">Preparing for Open House and Conferences</a> (5) <a href="#">Sharing Family Resources</a> (6) <a href="#">Encouraging Involvement</a> (7) <a href="#">Acknowledging Family Concerns</a> (8) <a href="#">Addressing Frequently Asked Questions</a> (9) <a href="#">Obtaining Feedback</a> (10) <a href="#">Additional Resources</a>	Kansas Trainings
Dyslexia Series (4 parts)	1) <a href="#">Overview</a> 2) <a href="#">Writing Systems</a> 3) <a href="#">Evaluation</a> 4) <a href="#">Interventions</a>	Reading
<a href="#">Adaptations for Students with Disabilities</a> (update)	Dr. Therese Hogan, well known for developing practical and creative approaches to meeting the needs of students with learning disabilities, presents compelling strategies to help your students experience success in the classroom.	Strategies for Success: LD
<a href="#">Presuming and Constructing Competence: Why it is the most important thing you can do as a practitioner!</a>	This recorded webinar addresses the topic of presuming and constructing competence. The presenter defines terms, provides a historical perspective, gives case studies of literacy and multiple intelligences and explores how practitioners can construct competence.	Communication & Archived Webinars
<a href="#">Hidden Curriculum Series (1) The Brain and ASD and Its Impact on Instruction, Academics, and Challenging Behavior</a>	Dr. Myles has completed a review of neurology literature and shares how autism impacts individuals in the classroom. She includes images of brain scans that compare typically developing brains with brains of autistic individuals. Discussed are reinforcement, self-regulation, aggression, learning, memory, sensory and motor systems, pseudo-logic and implicit learning, theory of mind and problem solving. This is not to be missed if you teach or work with students with ASD.	Archived Webinars, Autism, Behavior
<a href="#">Hidden Curriculum (2): One of the Secrets of Life Success for Individuals with ASD</a>	The premise of this presentation is that we need to teach individuals with autism skills that others without autism automatically pick up. This is the hidden curriculum: unwritten rules that no one has been directly taught, but	Archived Webinars, Autism,

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	everyone knows. This presentation addresses the need for understanding and teaching these unstated rules.	Behavior, Communication
<a href="#">Hidden Curriculum Series (3) Critical Mass</a>	This presentation explores critical mass or the ability to generalize knowledge, procedures or actions to similar and new situations. It explores the levels of learning necessary to reach critical mass.	Archived Webinars, Autism, Behavior
<a href="#">Hidden Curriculum (4) Cycle of Meltdowns</a>	This presentation explains the difference between temper tantrums and meltdowns. It describes the phases of a meltdown cycle and addresses when to teach awareness of escalation and when to teach appropriate strategies. It addresses strategies for staff at each phase of the meltdown.	Archived Webinars, Autism, Behavior
<a href="#">Get to Work! Handheld Technology Supports Employment for Individuals with Autism</a>	This recorded webinar focuses on the use of handheld technology for individuals with autism in work settings. It has application for transitioning students as well as non-students. Use of the technology addresses social/emotional (anxiety, behaviors) and work/production issues (completing tasks, timeliness, etc.) Research supporting the use of handheld technology in work settings is provided.	Archived Webinars, Transition, Autism
<a href="#">ABLE Act: EnABLE Savings for Life</a>	This recorded webinar describes the Able Act, which amends section 529 of the IRS Code and allows for tax-free savings and investment accounts for individuals with disabilities. This is great news for the special needs families!! If you are ready to save tax-free for expenses for your loved one with a disability, without losing government benefits, then attend this seminar!! Topics to be covered: • What is an ABLE Account? • Eligibility • Impact to other resources/government benefits • How much can you save? • What type of accounts are allowed? • How to set up your account • Qualified expenses • State of Illinois implementation • Q & A	Archived Webinars, Social Services, Transition
<a href="#">What's New in iOS 11</a>	In this recorded webinar, Luis Pérez presents the top 10 new features in iOS 11 that support diverse learners.	Archived Webinars, Access
<a href="#">What are the Evidence Based Practices for Autism and How Can I Find Out More About Them?</a>	Evidence Based Practices for autism spectrum disorders have been identified by two national projects, the National Standards Project from the National Autism Center and National Professional Development Center on Autism Spectrum Disorder. Learn about the EBPs that these projects have identified and what that means for school districts. Educators need to know how to gain more information on the EBPs that will match the needs of their students with autism. Supports that are available through these projects will be shared and discussed, and participants will learn how to find more extensive information on using EBPs within their classrooms.	Archived Webinars, Autism
<a href="#">Lasso Your Schedule and Tasks</a>	Make time work for you! Learn about technology and strategies to support managing your schedule and tasks, a component of executive function. In this webinar we will look at calendar and task lists systems as well as strategies to help create and implement a schedule and task list.	Archived Webinars, Org/Study Skills

Minnesota

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<a href="#">Concussion in Children and Youth: A Guide for School Personnel</a>	<p>This presentation provides information about concussion in children and youth, including causes, signs, symptoms, risk factors, and care in the school setting - as well as strategies and accommodations for students returning to the classroom.</p>	<p>Commonly Required</p>
<a href="#">Overview for Paras: Other Health Disability in MN</a>	<p>This video identifies the Minnesota eligibility requirements for the OHD category and describes many of the conditions which fall under the umbrella of OHD. It should be noted that this list of conditions is not all inclusive. It is important to recognize that whatever the chronic or acute condition is, it must have an adverse effect on a child's educational performance. Each of the common conditions is addressed briefly in this presentation.</p>	<p>Disability Related</p>
<a href="#">MASA Presents: Personalized Learning</a>	<p>Advances in technology and learning environments have offered an exciting opportunity for the Eden Prairie school district to develop an innovative and creative system of responding to the learning needs of individual students. In this video, Michelle Ament will describe the process the district navigated to design and implement a system capable of responding to and supporting success for every student.</p>	<p>MASA Leadership Presentations</p>
<a href="#">MASA Presents: Property Taxes: From Levy Certification to Individual Tax Statement</a>	<p>Property taxes comprise an increasing proportion of school revenue. Explaining the complexities and potential levy changes to school district residents is a critical ingredient to brewing up the confidence of your community members. This session will provide an overview of property values and tax bases and break down the impact of various taxing decisions on property owners and school district revenues.</p>	<p>MASA Leadership Presentations</p>
<a href="#">MASA Presents: Suicide Prevention: QPR- Question, Persuade, Refer</a>	<p>Learn the three steps anyone can take to help prevent suicide. Just like CPR, QPR is an emergency response to someone in crisis and can save lives. QPR is the most widely taught gatekeeper training program in the United States, and more than one million adults have been trained in classroom settings in more than 48 states.</p>	<p>MASA Leadership Presentations, Behavior</p>
<a href="#">MASA Presents: Don't Wait, Innovate!</a>	<p>School leaders must be good stewards of facilities as learning environments. In this video, Judy Hoskens and Heidi Neumueller use current research to inspire a conversation about how to employ design thinking to maximize the potential of learning environments.</p>	<p>MASA Leadership Presentations</p>
<b>Coming</b>		
<p>MASA Presents: Winning with Social Media</p>	<p>In this video, Andrea Gribble will help coach you through 7 strategies that will help you reduce being overwhelmed while celebrating your students and staff in a big way. Get ready to take this advice and immediately put it to work for your district!</p>	<p>MASA Leadership Presentations</p>
<p>MASA Presents: SAMR and the 4 Cs</p>	<p>Education in America was developed to serve a society that no longer exists. Years ago, schools offered "the 3 Rs" And that was enough to support the American economy. But today, for students to compete in a global and diverse society, they must be supported by skills known as "the 4 Cs:" communication, creativity, critical thinking, and collaboration. In this video, Ryan Cox will share how districts can address the educational needs of today's</p>	<p>MASA Leadership Presentations</p>

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	students by infusing technology into the educational experience, the SAMR model.	
MASA Presents: Moisture Issues and Other Common Causes of Flooring Failures	Moisture management is a big, expensive issue, and it affects everyone involved in interiors, from architects and designers to general contractors in facility maintenance, across renovation in new construction. Whether it's a ruined installation or the unsightly appearance of mold and mildew, the problems caused by moisture cannot be ignored. With cost estimates as high as 1 billion dollars, they're also incredibly expensive. In this video, the presenter will demystify what's going on beneath the flooring and offer some valuable solutions to save money, reduce risk and improve occupant wellbeing. Learn why the trend in moisture related flooring issues exists, break down scientifically what is happening beneath your flooring and how to cut through the noise of solutions to identify some key steps you could take on your next flooring project to ensure success.	MASA Leadership Presentations
MASA Presents: What We Learned from Our EL Survey	The Anoka-Hennepin school district serves more than 2,150 English Learner (EL) students (5.6 percent of the student population). Early in the 2016-17 school year, the district surveyed parents of EL students regarding their satisfaction with the education of their children, their awareness and use of district services, and their participation and involvement with their children's schools. Six hundred parents were serving in 56 different languages. In this video, Corey McIntyre will describe the survey, its outcomes, and the implications for change within the district.	MASA Leadership Presentations English Learners